Mrs. Cavazos First Grade News Week #12

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| No School today  Veteran’s Day. | Please remember to read daily 15-20 minutes and record on reading log. This is part of your homework. | Please remember to read daily 15-20 minutes and record on reading log. This is part of your homework.  Scholastic book order due. | Math Homework is due.  Library 1:45-2:30  Please remember to read daily 15-20 minutes and record on reading log. This is part of your homework.  Homework is due. | Friday Morning Assembly 7:45  Parent Reader 8:05-8:25  Spelling Test 8:30  Buddy Readers today at 1:10-1:40  Computer lab 1:40-2:40. |
| PE | Music | Art | PE | Music |

Dear Parents,

I hope you enjoyed your three day weekend. Last week, we had a fantastic week! We did have a few glitches with technology no fault of ours but I hope it will be resolved by Friday. I will keep you posted. I hope the children inform you of their spelling test score. I am keeping a few for our portfolio so I will not send everyone home. We have been so busy learning that the weeks seem to be flying by. I am having so much fun with the kids.

The character word of the month is self-discipline this month.

Since we have been learning about Pilgrims, we read a couple of books about the first Thanksgiving and the Mayflower. We learned that pilgrims ate salted beef on their sea travels. We made predictions to see if we would have liked to eat salted beef. Some thought they would, others did not. We made anchor charts with the data. Next, I brought in beef jerky to test our prediction. The results changed, the majority did like it. Others chose not to participate in the testing process and that was OK. The results were in, if you liked it you probably would have survived the travel on the Mayflower. Others might not have if they did not like salted beef or they might have stayed in England. I scribed what the children stated Please be sure to come in and view the results. Then we began another anchor chart with a Venn diagram comparing/contrasting the life of children back then and now. Life was much harder for the children back then.

**Thank you McKenna and Mr. Dowell** for donating seeds for our garden and the classroom. All the children had an opportunity to plant many seeds. I hope they all grow. Please check the website for updated pictures of our class endeavors. Our Garden pictures did not come out very clear. There was a glare that was captured in whatever angle I stood. However, it will give you an idea of what we did.

I also want to thank the parents that assisted in computer lab this week.(Mr. Foxworth, Mrs. Korsgaard and Mrs. Petri) I invited Ms. Leu’s class to join us in a joint effort to teach students how to make PowerPoint presentations. We will tie in science, technology, and language arts with this project. Ms. Leu joined our class for a lesson on how to take digital pictures, safe handling of cameras and proper expectations during our project. Our focus was to take pictures of natural things in our environment. They were to take at least 5 pictures each because they had to share cameras. I think they did a pretty good job. We were unable to use the computers but I hope everything will be resolved by Friday.

Children understand the importance of collaborating with peers and building those relationships so that we can work with each other. This skills will benefit them throughout their lives.

**Philanthropy**

Ms. Leu is heading up a special project with a parent that is in her class. You will probably hear from her soon ( a letter has been attached). This project has two components. One is the educational aspect and the other is a fundraiser. The first grade teachers are supporting Ms. Leu in her project. We have made bookmarks for the children in this 1 room school and made copies of 100 charts for the children to have available. They have approx. 1:135 ratio of teacher to students. This parent will be in charge of trying to raise money for these children in Africa. It is not mandatory. Please do not feel under any obligation to have to participate in this project. My students will participate in a different capacity. We will take the educational route by learning about Africa, we will learn about their school and the Geography, Needs and Wants. We will be making paper goods to decorate their classroom. In December, we want to collect a package of socks or underwear from each child so we can send it to them. We will attach a picture to each card so the children will know who donated the gift. Our children will see how our first grade community is coming together to help others in need. I will keep you informed as I know more. I just wanted to inform you how we are also coming together to help our fellow teammate. Thank you for all you do!

**Cultural Awareness**: Veterans Day

**Guidance:**

Mrs. Trotter had a guidance lesson this week with the children regarding how frightened we get at times and who we can go to when we feel like that.

Parents, thank you for the binders that are coming in.

**Spelling Words:  Week #12:  Phonology practice (s) sound.  (sit, sip, sin, grocer, decide, recent, lucid, cross, grass, less, fuss, class) Pilgrim, Mayflower, space**

**Spelling Rules:**

* **The s sound in the initial positions is s.**
* **The s sound in the medial position before and after a consonant=s.**
* **The s sound in a multisyllabic base word after a vowel and before an e ,i, or y,=c  (like in reception)**
* **The s sound in the final position of a base word after an accented short vowel= ss (like discuss)**

**Academic Focus for the week:**

**Math:** Problem Solving (Addition and Subtraction).

**Science:**.

Weeks 12-17 Sun, Earth, Moon

**Social Studies**.

Week 11-12 will be Pilgrims. If you have any books on Pilgrims when you come to read we would really appreciate it.

**Language Arts:**

**Reading –**

**Writing:**.

**Computer Lab:** Pending

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Sincerely,

Mrs. Cavazos

[www.firstgradecocoaclub.weebly.com](http://www.firstgradecocoaclub.weebly.com)