Mrs. Cavazos First Grade News Week #10

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Assembly 7:45-8:00  Please remember to read daily and document in reading log.  Math homework goes home today. | Please remember to read daily 15-20 minutes and record on reading log. This is part of your homework. | Please remember to read daily 15-20 minutes and record on reading log. This is part of your homework.  Mr. Dowell’s class at 8:00 for collaboration lesson. ☺ | Math Homework is due.  Library 1:45-2:30  Please remember to read daily 15-20 minutes and record on reading log. This is part of your homework.  Homework is due. | Friday Morning Assembly 7:45  Parent Reader 8:05-8:25  Spelling Test 8:30  Buddy Readers today at 1:10-1:40  Computer lab 1:40-2:40. |
| Art | PE | Music | Art | PE |

Dear Parents,

I hope you had a wonderful weekend. I was so glad to see so many of my students and parents at the fall Carnival. They had a great time!

I just want to up-date you on a few things that we will be doing and have been doing in our classroom. We had a wonderful time make special crafts and treats and writing. We exchanged classes and Ms. Leu taught the kids how to make edible spiders with Oreos, frosting, pretzels and candy for the eyes, I sent my camera with the children so Ms. Leu would take pictures of my class.

As we continue to collaborate with others, our next adventure is to Mr. Dowell’s fourth grade class on Wednesday at 8:00am. Please try to be on time because we will not be in the class. The lesson will take around 30 minutes. We will focus on language arts and collaborate with a craft with the fourth graders. What a fun way of learning from other students and building friends and leadership. I will take pictures and post them on the Website.

I have recently posted many pictures and updated information of things we do in our class. I hope you are enjoying the updates. Please let me know if you do. I have posted a section for parent readers. If you do not want your picture posted just send me a quick email and I will remove it. Thanks!

Students had an opportunity to work collaboratively in small groups creating a shape mapping activity. They also wrote about shapes. We tied cross academic activities.

**Scholastic book** order forms were sent home today. I will send the book orders on Wednesday, November 6th.

Parents, thank you for the binders they are slowly coming in. Thank you! (4 inch binders)

In the classroom, we have a bulletin board dedicated to magnets, Christopher Columbus and Halloween writing. I wish I had more bulletin boards or a bigger classroom to post all the wonderful things the children make. Please feel free to come in and check it out in the morning before school or after school.

**Spelling Words:  This week the spelling words focus on the letter/t/ sound. The challenge words come from the academic vocabulary that the children are exposed to. Week#10 it, tin, tip, sit, pit, jumped, camped, missed, gulped, stamped, fished, hooked**

**Challenge words/bonus words: Halloween, plane shapes, force**

**Academic Focus for the week:**

**Math:** Geometry 2-D and 3D Topic 17 of Envisions. I supplement with other math problems during the day. If anyone wants to enrich their child with more math you can always download sunshine math from the internet.

Weeks 11-13 Is Problem Solving (Addition and Subtraction).

**Science:** Investigating magnetic energy and motion. Since it was a short week we are continuing this section. Making Predictions how magnets can push and pull objects or change locations such as closer, nearer, further, demonstrate how things move.

**Social Studies**: Concept Location-Community, Maps, Student will understand location of places, use the cardinal directions, and locate the community, Texas, and the US on globe and maps. We will also study Fall Traditions.

Cultural Awareness the Day of the Dead- The day of the dead is a holiday celebrated throughout Mexico and other parts of the word . It is a holiday that focuses on gatherings with family and friends who have passed on. Traditions connected to the holiday include private alters or ofrendas honoring the deceased using sugar skulls their favorite foods and beverages. This is traced back to the Aztec Festivals and other cultures. Please speak to your children of a loved one that has passed on. You might want to discuss things like what that person was like. What was their favorite food? What made them special? What was their name? What was their favorite thing to do? If you have any pictures we would love to borrow one. Children will learn a little about other cultures throughout the year and participate in crafts, read literature and write about the holidays they have learned. They will also have an opportunity to create a little alter to see what it looks like. The children can bring a sealed snack and a picture to put on the altar, if they would like to participate. It is not mandatory. We will decorate it with flowers, skulls, pictures and food. We will have it up by Nov.1st. Thank you and your cooperation is appreciated.

Week 11-12 will be Pilgrims.

**Language Arts:**

**Reading** Summarize and retell of plot, Informational Text features- diagrams and Photographs.

Week #11 Summarize plot, Summarize main idea and details. Retell order of events by referring to illustrations and text.

**Writing:** The writing process and expository text. It will continue on week 11 also.

**Computer Lab:** We will have an opportunity to have computer lab this Friday. My focus for the lesson is to familiarize ourselves with technology equipment such as digital camera, computers, and handling equipment with care. The equipment is very expensive and we want to teach children to respect property. If children are not handling cameras with care, the camera will be removed from the child. I will emphasize the importance of proper handling all week. By Friday, everyone has heard the expectations several times and will follow directions. Parents your support is needed to re-emphasize the expectations of handling equipment with care. We will need at least 3 volunteers**.** We will be taking pictures of our natural environment and make a power point with the pictures taken. The child will learn to upload pictures into I-photo and create a file so they have their pictures ready for the following week when we begin creating our power points. Language Arts, science and Technology will be integrated in this lesson.

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**Thank you** parent volunteers Mrs. Mattie for reading to the class. And Mrs. Korsgaard for computer lab support. Thank you all for supporting our class.

Sincerely,

Mrs. Cavazos

[www.firstgradecocoaclub.weebly.com](http://www.firstgradecocoaclub.weebly.com)